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SELF-CONTROL is self-direction as well as self-restraint. The engineer controls his engine not simply by preventing it from running off the track or from colliding with an obstruction. It is rather by making it do the work for which it was constructed and intended—in pulling the train and getting somewhere—that he establishes his reputation as an efficient engineer. Once give the boys and girls this positive side of the matter of self-control, and you set them on the path to development, coöperation, and a large measure of success. Do not be a prohibitive teacher.—*Education*, November, 1923.